## ALUMNI FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2018-2019

Department

**Computer Science and Engineering** 

**Number of Respondents** 

17

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

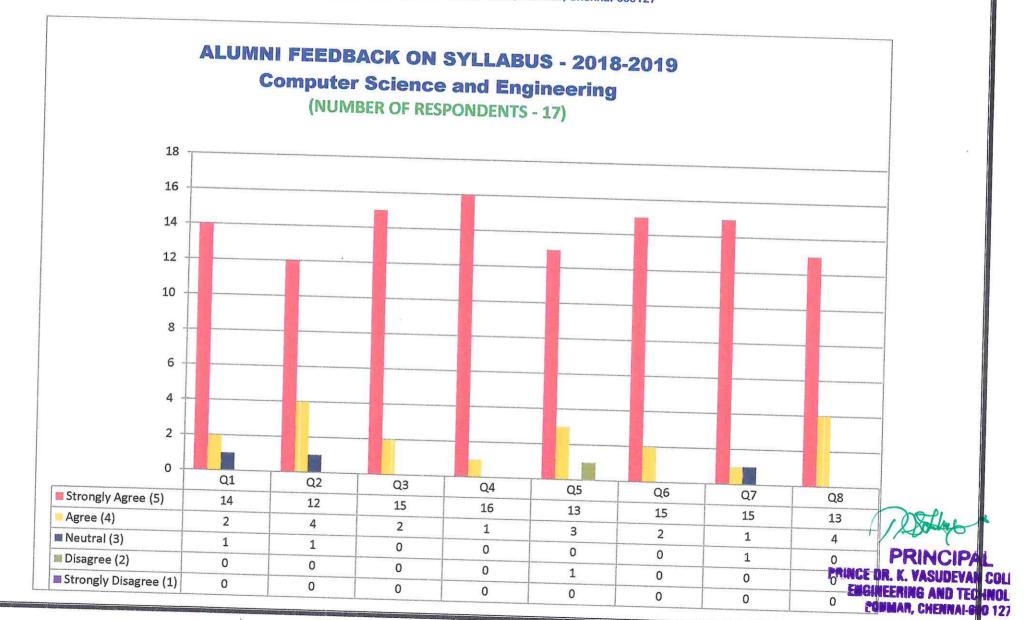
S. No	Feedback on Syllabus	5	4	3		4
1	Are the syllabus helps the students in improving professional competencies?	14		3	2	1
	Is the syllabus suitable to present industry and Domain requirement?	12	2	I I	0	0
	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	15	4		0	0
	Did the courses enabled to build your future carrier?	16	2	0	0	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	13	1	0	0	0
	Is the course providing good balance between theory and applications?		3	0	1	0
	The syllabus facilitates in enriching knowledge and creates employment opportunities	15	2	0	0	0
	Rate the syllabus and curriculum	15	1	1	0	0
		13	4	0	0	0

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## ALUMNI FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2018-2019

Department

**Electronics and Communication Engineering** 

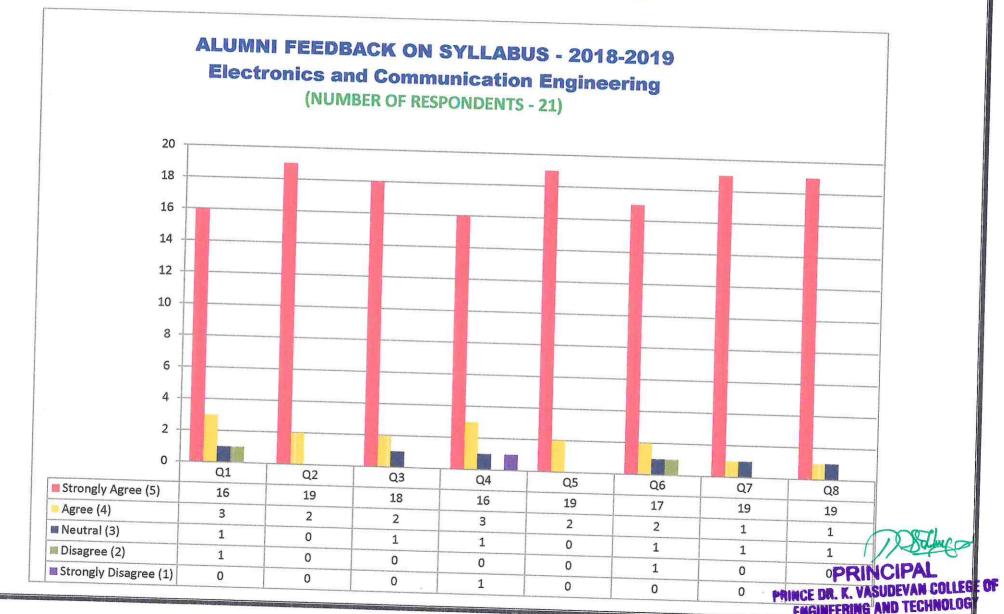
Number of Respondents

21

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	-d
1	Are the syllabus helps the students in improving professional competencies?	16	3	1	4	1
2	Is the syllabus suitable to present industry and Domain requirement?	19	2	1	1	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	18	2	0	0	0
	Did the courses enabled to build your future carrier?	16	3	1 1	0	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	19	2	0	0	1
	Is the course providing good balance between theory and applications?	17	2	1	1	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	19	1	1	1	0
- 1	Rate the syllabus and curriculum	19	1	1	0	0

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## ALUMNI FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2018-2019

Department

**Electrical and Electronics Engineering** 

**Number of Respondents** 

8

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

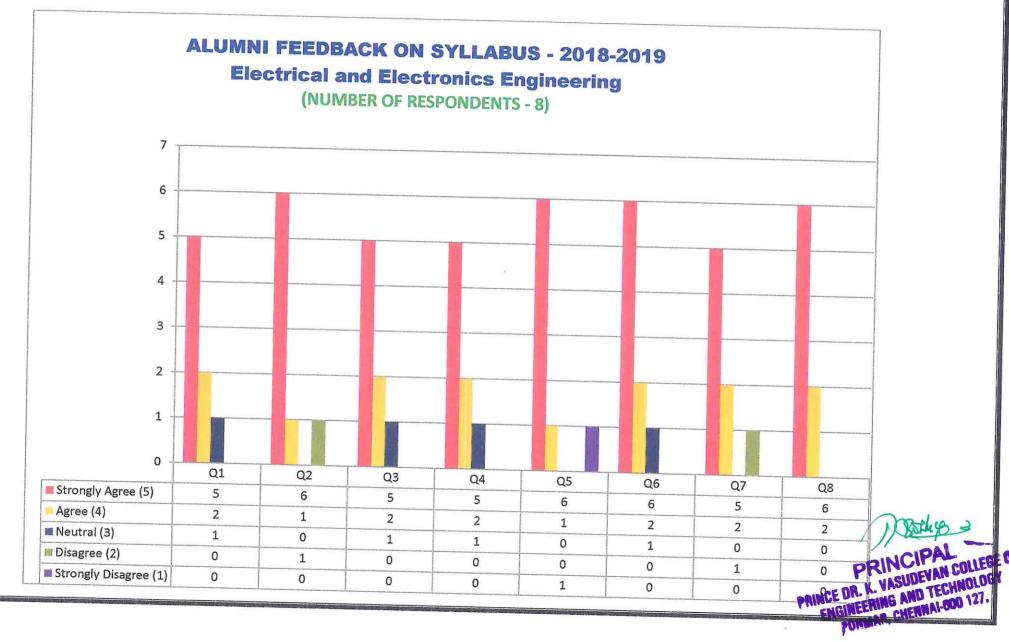
S. No	Feedback on Syllabus	5	4	3	2	T 1
1	Are the syllabus helps the students in improving professional competencies?	5	2	1		1
	Is the syllabus suitable to present industry and Domain requirement?	6	1	1	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	5	2	0		0
- 3	Did the courses enabled to build your future carrier?	5		1	0	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	6	2	1	0	0
- 1	Is the course providing good balance between theory and applications?		1	0	0	1
	The syllabus facilitates in enriching knowledge and creates employment opportunities	6	2	1	0	0
- 1	Rate the syllabus and curriculum	5	2	0	1	0
L		6	2	0	0 Ohn s	0

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## ALUMNI FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2018-2019

Department

Mechanical Engineering

**Number of Respondents** 

25

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	22	3	0	0	0
2	Is the syllabus suitable to present industry and Domain requirement?	19	5	1	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	19	4	1	0	1
4	Did the courses enabled to build your future carrier?	23	2	0	0	0
5	s the course sufficient to enable the students to analyze and identify the necessary solutions?	21	4	0	0	0
6	s the course providing good balance between theory and applications?	20	4	1	0	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	21	3	0	1	0
	Rate the syllabus and curriculum	22	2	1	0	0

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